



Step: 2 Week: 3 Lesson: 1

Learning Objectives for this Lesson

Recognise and write the double letter. Say the double letter sound.

Teachers Preparation For the Lesson

Display the 'STEPS Sounds Wall Chart'
Prepare a pointer, chalkboard and exercise books
Prepare the Introductory Card for 'ar' and the Picture and Letter Card for double letters taught
Prepare the Double Letter flashcard for 'ar'
Have some additional writing materials available
Have some Single Letter flashcards available
Have a list of decodable words with 'ar' ready.

**Suggested
Timing**
1 hour

Lesson Title

Teaching the
double letter of



Introduction: Gather the children together. Explain that the lesson will be about sounds. Point to an object on the STEPS Sounds Wall Chart and, in your own language, ask the children to make the sound of the objects. Continue to point at the various items and encourage the sounds from the children. Show them the Picture and Letter card for 'sh' and ask them to say the sound for the double letters. Use the actions to help them remember if needed. Review some of the other double letters taught so far. Explain they are going to learn a new double letter sound in this lesson.

Step 1: Show the Introductory Card picture to the children. Read the story on the back of the card, again in your own language. Make sure you use the sound 'ar' as if you the dentist had asked you too. **Show the children how to position their tongue and mouth to say the sound.** Ask the children to repeat the sound back to you. Say it loudly and then quietly. Say it fast, then say it slow. Repeat the sound many times. **Ask the children to look at the picture and copy what Baw is doing. Open your mouth wide and say 'ar'** This is to encourage an 'action' to link up with the sound. Repeat a few times.

Step 2: Ask the children to gather in front of you. Hold up the Picture and Letter flashcard for the double letter 'ar'. **Show the picture to the children and ask, 'What sound is Baw making?' Get them to answer 'ar'** **Then flick over the card to show the double letters and say 'ar'.** Explain when you show the picture, the children must pretend to be Baw and open their mouth wide. Further explain, when you show the other side of the flashcard with the double letter they must say 'ar'. Put the card behind your back and pull it out quickly showing one of the sides. Do this a number of times and speed up. When you are satisfied they know the sound for 'ar', show some of the other double letter flashcards and ask the children to say the sounds. Then reintroduce the 'ar' Double Letter flashcard and see if they say 'ar'.

Step 3: On the lower part of the chalkboard where the children can reach, write ten words on the chalkboard such as (e.g. **park, hark, car, jar, far, mar, carpet, lark, arc, arm**) Ask ten children to come to the front and, in turn, find and underline the letters 'ar' in the words. Change the words and repeat.

Step 4: Ask the children to sit and open their exercise books to the exercise for the letters 'ar'. Ask them to use a pen or pencil to write and complete all of the practice letters shown on the page. Ask them to say 'ar' every time they trace the letters 'ar'. Discuss the page with them. Read out the words. Point to the letters 'ar' shown and say 'ar'. Then ask them to colour in the picture.

Step 6: Once the children have finished, or towards the end of the lesson time, go back to the STEPS Sounds Wall Chart and engage the children to get their attention. Say you want them to say the sound associated to the object. Using the pointer, point at some of the items and ask for the sound. Then, show them the flashcard of the letter 'ar'. Observe which children respond with 'ar'.